

## School-Parent Compact

Diegueño Middle School distributes to parents and family members of Title I, Part A students, a school-parent compact (Compact). This Compact, which has been jointly developed with parents, outlines how parents, the entire school staff, and students will share the responsibility for improved student academic achievement and the means by which Diegueño Middle School and parents will build and develop a partnership to help children achieve the state's high standards. The school-parent compact shall carry out the following requirements:

This Compact addresses the following legally required items, as well as other items suggested by parents and family members of Title I, Part A students:

- Diegueño Middle School's responsibility to provide a high quality curriculum and instruction in a supportive and effective learning environment. (ESSA Section 1116[d][1]).
- The ways parents and family members will be responsible for supporting their children's learning (ESSA Section 1116[d][1]).
- The importance of ongoing communication between parents and family members, and teachers through, at a minimum, annual parent-teacher conferences; frequent reports on student progress; access to staff; opportunities for parents and family members to volunteer and participate in their child's class; and opportunities to observe classroom activities (ESSA Section 1116[d][2]).
- Frequent reports to parents and family members on their children's progress (ESSA Section 1116[d][2][B]).
- Reasonable access to staff, opportunities for parents and family members to volunteer and participate in their child's class, and observations of classroom activities (ESSA Section 1116[d][2][C]).
- Ensuring regular two-way, meaningful communication between family members and school staff, and, to the extent practicable, in a language that family members can understand. (ESSA Section 1116[d][2][C])

### **How does Diegueño Middle School address this?**

- Provide high-quality curriculum and instruction in supportive and effective learning environment that enables participating children to meet California's student academic achievement standards as follows: having highly qualified teachers in the classroom, providing meaningful staff development and collaboration, consistently developing and revising curriculum to address the changing state standards and student needs, providing students with multiple entry points when engaging with curriculum, additional student support will be available both within and outside the school day, counseling and

social work services will be available for students, and lunch time activities are designed to help build connectedness to Diegueño Middle School and peers as research shows connected students perform better in the classroom.

Diegueño Middle School engages Title 1, Part A parents and family members to improve the achievement of their children in meaningful interactions with Diegueño Middle School. This Compact supports a partnership among staff, parents and family members, and the community to improve student academic achievement. To help achieve these goals, Diegueño Middle School has established the following practices:

- Diegueño Middle School provides Title 1, Part A parents and family members with assistance in understanding the state’s academic content standards, assessments, and how to monitor and improve the achievement of their children (ESSA Section 1116[e][1]) in the following ways: by providing parents with frequent reports on their child’s progress through teacher communication, teacher webpages, updated Aeries reports, 5-Week D/F notifications, 9 week progress reports, and semester grades.
- Diegueño Middle School provides Title 1, Part A parents and family members with materials and training to help them improve the achievement of their children (ESSA Section 1116[e][2]). Parents are invited to attend PTSA meetings, Parent Workshops, Title 1 meetings, ELAC meetings and Coffee with the Principal. Parents are informed of these opportunities via e-option, emails, and all-call phone calls home.
- With the assistance of Title I, Part A parents and family members, Diegueño Middle School educates staff members in the value of parents and family members contributions, and how to work with parents and family members as equal partners (ESSA Section 1116[e][3]). Diegueño will educate teachers, specialized instructional support personnel, principals, and other school leaders, and other staff, with the assistance of parents, in the value and utility of contributions of parents, and in how to reach out to, communicate with, and work with parents as equal partners, implement and coordinate parent programs, and build ties between parents and Diegueño Middle School; (20 U.S.C 6318 (e)(3)). Professional development is provided to staff regarding parents as partners and the importance of parental involvement in student success.
- Diegueño Middle School coordinates and integrates Title 1, Part A parental involvement program with other programs, and conducts other activities, such as resource centers, to encourage and support parents and family members in more fully participating in the education of their children (ESSA Section 1116[e][4]). Parents are encouraged to become active members of the PTSA, volunteer on campus, and attend Parent Workshops throughout the year.

- Diegueño Middle School distributes information related to school and parent programs, meetings, and other activities to Title 1, Part A parents and family members in a format and language that the parents and family members can understand (ESSA Section 1116[e][5]). Diegueño informs parents through e-options, all-calls, emails, mailed letters, and phone calls home from teachers, counselors, intervention coordinator, and administrators.
- Diegueño Middle School will provide support for parent and family member involvement activities requested by Title I, Part A parents and family members (ESSA Section 1116[e][14]) by encouraging to become active members of the PTSA, volunteer on campus, and attend Parent Workshops to help throughout the year. Parents can contact administration or intervention coordinator to request any additional support.
- Diegueño Middle School provides opportunities for the participation of all Title I, Part A parents and family members, including those with limited English proficiency, disabilities and migratory students; and that the information and school reports are provided in a format and language that parents and family members can understand (ESSA Section 1116[f]). Diegueño Middle School sends out weekly parent email communications to all parents with information about school activities and events including such events as Back to School Night, parent workshops, Title 1 Information Night, ELAC meetings and PTSA meetings. Information is distributed in all the major languages spoken by the families of the students at Diegueño when possible.

### **Student Responsibilities:**

I realize that my education is important and that my parent(s) and teacher(s) want to help me do my very best in school. I know I am the one responsible for my own success and that I must work hard to achieve it. I will share the responsibility to improve my academic achievement and to achieve California's high standards. Therefore, I agree to carry out the following responsibilities to the best of my ability:

- I will do my homework every day and ask for help when I need it.
- I will arrive at school on time every day.
- I will be responsible for my own behavior.
- I will give to my parents or the adult responsible for my welfare, all notices and information received by me from my school every day.
- I will work with my family to establish a homework routine.
- I will communicate with my teachers if I need help with class content.

## **Parent Responsibilities:**

I realize that my child's middle school years are very important, and I understand that my participation in my child's education will help his or her achievement and attitude. Therefore, I agree to carry out the following responsibilities to the best of my ability:

- I will provide a quiet place for my child to study.
- I will encourage my child to complete his/her homework.
- I will make sure my child gets an adequate night's sleep.
- I will see to it that my child arrives at school on time each day.
- I will encourage my child to read every day (30 minutes).
- I will return all school communications promptly.
- I will attend Back to School Night, parent conferences and meetings related to my child.
- I will monitor and limit TV and computer use to ensure my child is completing their school work and going to bed at a reasonable hour to consistently reach eight hours of sleep.

This Compact was adopted by Diegueño Middle School on October 8, 2019, and will be in effect for the 2019-2020 school year.

Diegueño Middle School will distribute the Compact to all parents and family members of students participating in the Title I, Part A program on, or before: October 10, 2019

Cara Dolnik  
Principal

**September 18, 2019**